

Course Facilitators

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DISCLOSURE

Facilitators will be requested to disclose to the audience any real or apparent conflict(s) of interest that may have a direct bearing on the subject matter of this program.

Accreditation

The Office of Continuing Education and Professional Development (CEPD), Faculty of Medicine, University of Toronto is fully accredited by the Committee on Accreditation of Continuing Medical Education (CACME), a subcommittee of the Committee on Accreditation of Canadian Medical Schools (CACMS). This standard allows the Office of CEPD to assign credits for educational activities based on the criteria established by The College of Family Physicians of Canada, the Royal College of Physicians and Surgeons of Canada, the American Medical Association, and the European Accreditation Council for Continuing Medical Education (EACCME).

Course Fee and Registration

Participant Category	Pre-Registered Fee
All professions	\$2,500 CAD per participant
University of Toronto Faculty	\$1,600 CAD per participant

Note: Partial attendance and fees are not available

Registration for this program will open **after** the abstract acceptance process is completed (after April 30, 2010). Please **do not** send registration payments before formal acceptance into the program.

1. Payment by VISA, MasterCard or American Express:

a) To register and pay by VISA, MasterCard or American Express online, please visit: www.cepd.utoronto.ca. Click on "Courses & Conferences" and then "Find a Course". Enter "Interprofessional Education Faculty Development 2010" or event code: **IPE1002-C**.

b) **By fax:** To register and pay by fax, please contact the CEPD Office and we will send you the appropriate form to complete.

2. Payment by Cheque:

To pay by cheque, please contact the CEPD Office and we will send you the appropriate form to complete.

Cancellation and Refunds

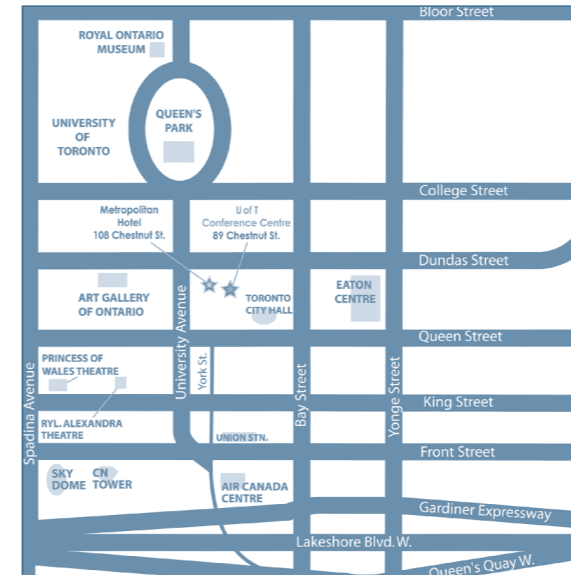
Refunds will not be issued for cancellations received after **April 30, 2010**. A processing fee of \$40 will be retained on all cancellations. Requests for cancellation must be made in writing. Registrations are not transferable.

The University of Toronto reserves the right to cancel events. Registrants will be notified at the earliest possible date in the event of a cancellation. Tuition fees for events cancelled by the University will be refunded; however the University will not be liable for any loss, damages or other expenses that such cancellations may cause.

Accommodation

The Metropolitan Hotel, 108 Chestnut Street

A discounted rate is available for University of Toronto Conference Delegates, when calling please request the "University of Toronto Rate".



Toronto Tourism

For tourism and additional accommodation information please visit: www.torontotourism.com.

For Information

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Interprofessional Education Faculty Development 2010

Advancing the Future of Healthcare Through Learning

A certificate course for Health Professionals

Sponsored by the Centre for Interprofessional Education
University of Toronto

June 14 – 18, 2010

The University of Toronto,
Conference Centre, 89 Chestnut Street
Toronto, Ontario, Canada



Enrolment is Limited

Course Description

In Canada and abroad, government and health care sectors have placed importance on developing a curriculum to change the way health professionals are educated and trained. This course will enhance your natural leadership abilities to teach excellence in Interprofessional Education (IPE), helping to build an IPE community of leaders in healthcare.

Coordinated by the Centre for Interprofessional Education and a team of health professionals across the health sciences faculties at the University of Toronto, this certificate course is designed for health professionals interested in interprofessional education and interprofessional practice.

Goals and Objectives

This course aims to develop leaders in interprofessional education who have the knowledge, skills and attitudes to teach both learners and fellow colleagues the art and science of working collaboratively for patient-centered care. By the end of this faculty development program, participants will be able to achieve the following objectives:

1. Recognize and teach the importance of professional role understanding as an essential component for collaborative practice;
2. Experience and teach ways of effective team communication and the role of reflection in health care teams;
3. Practice skills in facilitating interprofessional teams particularly within an educational context;
4. Acknowledge professional attitudes and cultural values and recognize their impact in the educational context;
5. Understand and develop a program to teach how collaborative practice is used to enhance patient-centered care;
6. Learn ways of evaluating the role of collaborator in educational contexts; and
7. Define the current challenges facing educational leaders in moving IPE experiences forward at an institutional level and analyze these using an organizational framework.

Target Audience

This program is designed for:

- Health Professional Educators & Clinical Practice Leaders
- Healthcare Professional Development Educators
- Faculty Development Leaders
- Master of Science in Community Health (MScCH) Students
- Post-graduate & Undergraduate Health Professional Educators
- Clinical Teacher Certificate, Graduate Studies & Academic Fellowship Programs, DFCM, University of Toronto
- Health Professional College Directors
- Health Professional Program Directors
- Individuals interested in pursuing interprofessional education initiatives

Program

Monday, June 14, 2010

Module 1

Professional and Collaborator Roles

This module will focus on the importance of professional role understanding as an essential component for collaborative practice. Didactic presentations, facilitated discussion and small group exercises will be used. Participants will be given the opportunity to work on a framework for developing an interprofessional education initiative highlighting teaching the "collaborator" role.

Tuesday, June 15, 2010

Module 2

Collaborative Teams

This module will utilize an integration of didactic teaching, experiential team development and interpersonal interaction to illustrate the principles of effective, collaborative team functioning. A clinical case presentation by a volunteer patient and a video of a clinical case will provide an opportunity for both education and practice in action.

Wednesday, June 16, 2010

Module 3

Facilitator Skills

Through the use of didactic learning situations and hands-on activities (including DVD analysis and role-plays, participants will gain skills and knowledge in Feedback and Facilitation).

Thursday, June 17, 2010

Module 4a and 4b

4a. Attention to Process...Leading Change 4b. Assessment & Evaluation

Change leadership requires the careful balance of "task and process". Through the use of reflective exercises and the use of story telling, participants will recognize the importance of group process when attempting to promote effective teamwork and organizational change. A session on assessment and evaluation will also be provided to emphasize the importance of articulating the impact of interprofessional education and collaborative practice initiatives.

Friday, June 18, 2010

Module 5

Putting It All Together

This module will highlight what was learned by participants in the course. Course Facilitators will be present to foster further dialogue. All participants will be expected to provide a brief presentation on an IPE activity that they hope to pursue. The Course Facilitators will provide feedback to them.

Registration Includes:

- Continental Breakfasts, Refreshment Breaks and Lunches;
- One organized dinner;
- Closing Reception;
- Educational materials (Educational tools and workbook)



Application Process

**Interprofessional Education Faculty Development:
Advancing the Future of Healthcare Through Learning**

STEP 1: ABSTRACT SUBMISSION

Applicants must submit a 250 word abstract of the interprofessional project that they hope to undertake. Abstract requirements include:

- Title
- Names and professions of team members
- Description of how the knowledge gained by taking this course will be used to assist the team in moving their IPE project forward.
- Preference in acceptance will be given to applicant teams of three to five individuals.

Application Deadline: March 31, 2010

To submit your abstract, go to the CEPD Website: www.cme.utoronto.ca and click on the course webpage for further links.

Course Code is: **IPE1002-C.**

STEP 2: ACCEPTANCE

- Applicants will be notified of acceptance into the course by **April 30, 2010.**
- Please do not send registration payments until you have received notification of acceptance into the program.
- Travel and accommodation arrangements should not be made before receiving notification of acceptance.

STEP 3: REGISTRATION

- **Registration Payment Deadline: May 21, 2010**
- Payments may be made online, by fax or by cheque.
- Please see the section titled, "**Course Fee and Registration**" for details.
- **Registration Refund Deadline:** April 30, 2010.